

Educational Quality and Excellence Framework Policy

Section 1 - Preamble

(1) The University is committed to ensuring excellence in the provision of education. The University's Educational Quality and Excellence Framework is founded on four quality factors.

Section 2 - Purpose

(2) To define the Educational Quality and Excellence Framework for monitoring the quality of award and non-award higher and vocational education and the quality of the student learning experiences and outcomes (learning, teaching and assessment).

Section 3 - Scope

(3) This policy applies to all organisational units, all staff and all functions of the University, including third party partners, at all locations.

Section 4 - Policy

Quality Factors

(4) The Educational Quality and Excellence Framework is based on four quality factors.

(5) Governance: The Educational Quality and Excellence Framework is governed by University Council (strategic governance), Academic Board (academic governance) and the Vice-chancellor's Advisory Committee (management) to ensure that quality assurance and enhancement is supported through monitoring and reporting against the University's Comprehensive Reporting Framework.

(6) Regulation: The Educational Quality and Excellence Framework is underpinned by the:

- a. [Higher Education Standards Framework \(Threshold Standards\) 2021](#)
- b. VET Quality Framework
- c. [Australian Qualifications Framework](#) 2013
- d. [Education Services for Overseas Students Act 2000](#) (ESOS Act)
- e. [ELICOS Standards 2018](#)
- f. [National Standards for Foundation Programs](#).

(7) Quality Products and Services: The process of planning and reviewing educational products and services with stakeholders such as students, employers, industry and funding agencies is an integral part of the Educational Quality and Excellence Framework.

(8) Quality Learning Experiences and Outcomes: The Educational Quality and Excellence Framework requires the development, monitoring and review of policies and procedures to ensure that quality learning experiences and outcomes are at the core of all educational provision.

Quality Assurance and Enhancement

(9) Educational quality and excellence at CDU is achieved through an employee centred approach to training and a student centred approach to learning, teaching and assessment which is supported by quality assurance and quality enhancement policies, procedures and processes.

(10) Quality assurance policies, procedures and processes ensure that educational provision complies with all legislative and regulatory requirements throughout the student lifecycle.

(11) Quality enhancement policies, procedures and processes support excellence in educational provision/delivery through the cycle of continuous improvement across the student lifecycle: Plan, Design, Implement and Review. This cycle allows for organisational learning from which the University examines its performance and improves and innovates.

(12) Judgements about performance will be evidence-based and externally referenced.

Section 5 - Non-Compliance

(13) Non-compliance with Governance Documents is considered a breach of the [Code of Conduct - Staff](#) or the [Code of Conduct - Students](#), as applicable, and is treated seriously by the University. Reports of concerns about non-compliance will be managed in accordance with the applicable disciplinary procedures outlined in the [Charles Darwin University and Union Enterprise Agreement 2022](#) and the [Code of Conduct - Students](#).

(14) Complaints may be raised in accordance with the [Code of Conduct - Staff](#) and [Code of Conduct - Students](#).

(15) All staff members have an individual responsibility to raise any suspicion, allegation or report of fraud or corruption in accordance with the [Fraud and Corruption Control Policy](#) and [Whistleblower Reporting \(Improper Conduct\) Procedure](#).

Status and Details

Status	Historic
Effective Date	15th January 2022
Review Date	29th September 2023
Approval Authority	Academic Board
Approval Date	29th September 2021
Expiry Date	17th April 2024
Responsible Executive	Fiona Coulson Vice-Chancellor
Implementation Officer	Louise King Provost
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